# The effect of early life rainfall fluctuations on ECD - Appendix

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### **IDELA** domains

Appendix Table 1 shows the skills tested within each IDELA domain.

Domain	Feature		
Gross and fine motor skills	Hopping on one foot Copying a shape	Drawing a human figure Folding a piece of paper	
Emergent literacy and language	Print awareness Letter identification Phonemic awareness	Expressive vocabulary Emergent writing Listening	
Emergent numeracy	Measurement and comparison Number identification One to one correspondence Simple problem solving	Classification and sorting Shape identification Simple arithmetic	
Social - Emotional development	Peer relationships Empathy Conflict resolutions	Emotional awareness and regulation Self-awareness	

## Balance and other considerations

Appendix Table 2 presents a reasonable balance between the characteristics of households that never faced a rainfall shock and households that did using a 10% threshold to construct a "rainfall shock" indicator. The exception is that households that are never shocked have younger children whose cognitive and non-cognitive development are evaluated.

	(1)	(2)	(3)
	Never shocked	Atleast one shock	Difference
Sex	0.502	0.507	0.005
	(0.501)	(0.500)	(0.026)
Age	3.814	3.936	0.122***
	(0.764)	(0.792)	(0.040)
Number of siblings	2.372	2.437	0.064
	(1.716)	(1.803)	(0.091)
hh.size	6.130	6.284	0.155
	(2.864)	(2.943)	(0.153)
Owns land	0.697	0.669	-0.028
	(0.460)	(0.471)	(0.024)
Owns business	0.415	0.438	0.023
	(0.493)	(0.496)	(0.026)
Owns livestock	0.500	0.457	-0.043*
	(0.501)	(0.498)	(0.026)
Observations	446	1,890	2,336

Table 2: Balance table using an indicator for rainfall shocks

Figure 1 shows the spatial distribution of rainfall shocks within a single district to illustrate the spatial variation of the rainfall shock variables used in the model.



Figure 1: Spatial rainfall variation in-utero - households in Jinja district

Figure 2 shows the variation in harvest and plant season rainfall shocks faced by households in each district during the *in-utero* year. Districts appear to have different average levels of rainfall and there is variation in the rainfall shock faced by households within a district as well.



Figure 2: Seasonal rainfall variation in-utero across districts

#### P-value comparisons for Table 2

Appendix table 3 below shows p-values using different procedures. Column (1) shows the p-values using the Romano-Wolf step down procedure with 1000 replications and 6 hypotheses (testing the family wise error rate for the six seasonal rainfall shock variables). Column (2) contains p-values using the Romano-Wolf procedure, testing the family wise error rate for both the seasonal and the yearly rainfall shock variables. These p-values are used in Table 2 in the main text, and are used to interpret the results. Column (3) contains p-values adjusted using the Bonferroni correction considering 6 hypotheses in the seasonal estimates (3 in the yearly model, not reported here). Column (4) shows the p-values using 9 hypotheses and the Bonferroni correction.

	Romano-Wolf $(6)$	Romano-Wolf (9)	Bonferroni (6)	Bonferroni (9)
	(1)	(2)	(3)	(4)
With controls				
Harvest In-utero	0.001	0.001	0.000	0.000
Harvest Year 1	0.001	0.002	0.001	0.002
Harvest Year 2	0.126	0.273	0.761	1
Plant In-utero	0.49	0.532	1	1
Plant Year 1	0.865	0.826	1	1
Plant Year 2	0.141	0.273	0.707	1
$Without \ controls$				
Harvest In-utero	0.003	0.001	0.002	0.002
Harvest Year 1	0.001	0.001	0.002	0.002
Harvest Year 2	0.090	0.140	0.564	0.846
Plant In-utero	0.661	0.768	1	1
Plant Year 1	0.873	0.853	1	1
Plant Year 2	0.154	0.166	0.781	1

Appendix Table 3: Seasonal regressions - p-value comparison

Each column contains adjusted P-values using the seasonal rainfall variables (6) or both yearly and seasonal rainfall variables (9). (1) - Romano-Wolf procedure with 6 hypotheses, (2) - Romano-Wolf procedure with 9 hypotheses, (3) - Bonferroni correction with 6 hypotheses, (4) - Bonferroni correction with 9 hypotheses. Results in the main text use p-values adjusted using the Romano-Wolf hypotheses considering both the seasonal and the yearly rainfall variables.

#### **IDELA** components

Table 4 below presents estimates of seasonal rainfall shocks on the individual IDELA score components.

	(1)	(2)	(3)	(4)	(5)
	IDELA Total	Motor	Literacy	Numeracy	Socio-emotional
Harvest In-utero (HU)	0.828***	$0.854^{***}$	$0.915^{***}$	$0.579^{***}$	$0.324^{*}$
	(0.189)	(0.194)	(0.199)	(0.177)	(0.184)
Harvest Year 1 (HY1)	$0.955^{***}$	0.920***	$1.139^{***}$	$0.569^{**}$	$0.454^{**}$
	(0.248)	(0.235)	(0.250)	(0.229)	(0.210)
Harvest Year 2 (HY2)	0.347	0.167	0.438	0.327	0.288
	(0.225)	(0.239)	(0.230)	(0.195)	(0.190)
Plant In-utero (PU)	-0.225	-0.082	-0.202	-0.251	-0.280
	(0.285)	(0.319)	(0.226)	(0.283)	(0.269)
Plant Year 1 (PY1)	-0.050	-0.316	-0.094	0.154	0.099
	(0.270)	(0.255)	(0.260)	(0.275)	(0.248)
Plant Year 2 (PY2)	0.341	0.229	0.392	0.272	0.215
	(0.216)	(0.221)	(0.204)	(0.220)	(0.232)
Constant	0.148	0.032	$0.337^{*}$	0.048	0.190
	(0.191)	(0.220)	(0.160)	(0.169)	(0.199)
Observations	2,007	2,007	2,007	2,007	2,007
R-squared	0.155	0.101	0.207	0.113	0.121
p-value (test: $HU = HP$ )	0.004	0.012	0.001	0.017	0.063
p-value (test: $HY1 = PY1$ )	0.006	0.001	0.001	0.208	0.303
p-value (test: $HY2 = PY2$ )	0.986	0.865	0.894	0.874	0.837

Appendix Table 4: Seasonal Rainfall shocks and ECD

Column (1) is the total IDELA score, columns (2)-(5) are the IDELA component scores. Harvest season is Jun-Aug and Dec-Feb. The rainfall variables are percentage deviations from the long-term means for a season in a particular year. Asterisks denote significance: \*\*\*  $p \le .01$ , \*\*  $p \le .05$ , \*  $p \le .1$ . SE's are clustered at the sub-district level and p-values are corrected for 6 multiple hypotheses using the Romano-Wolf step-down procedure. The p-values listed at the bottom indicate whether harvest and plant season effects differ.